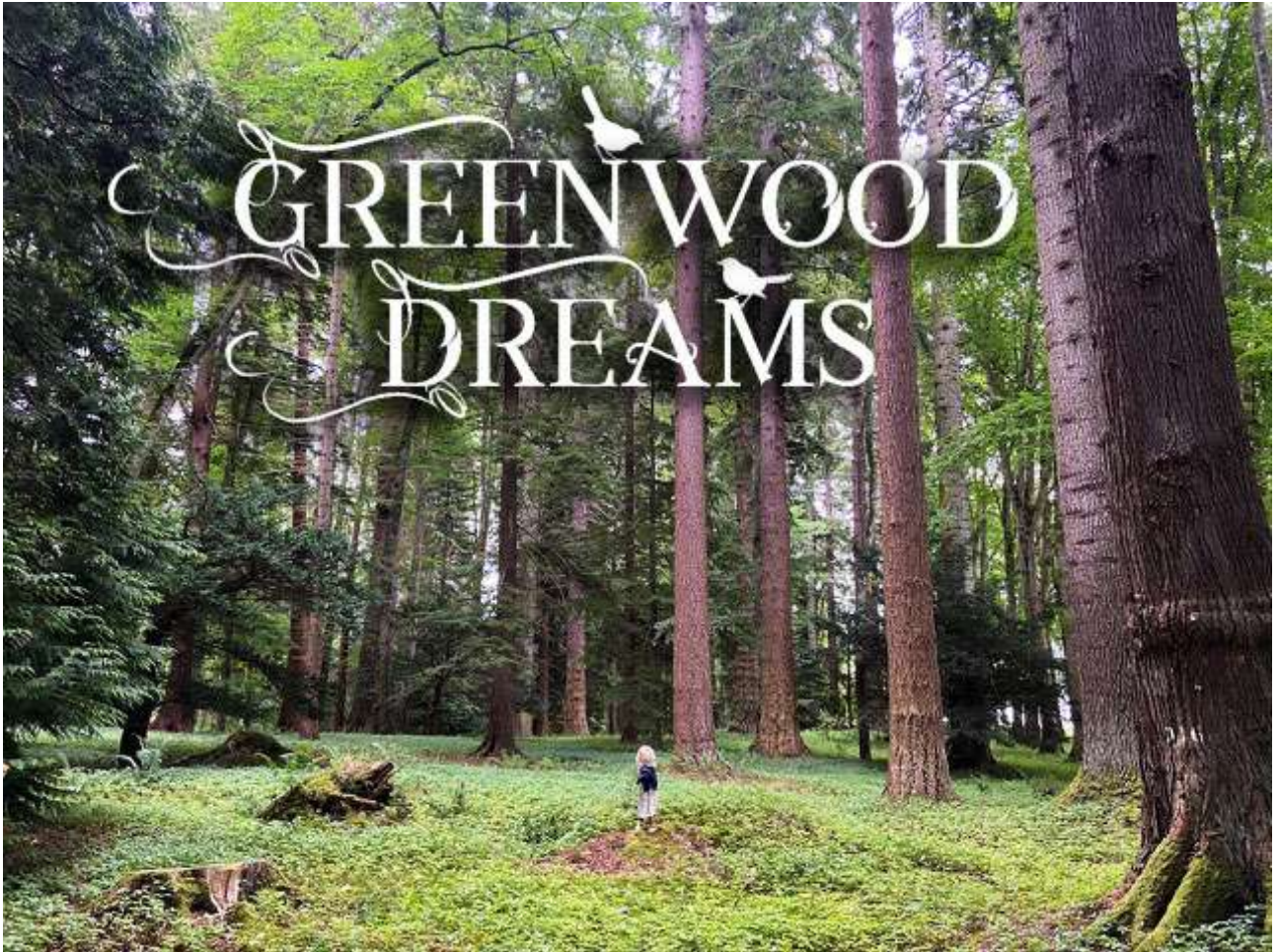


Claybody Theatre



Words by Deborah McAndrew
Music by Ashley Thompson

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Meet the team

It's not just the singers who made Greenwood Dreams.

Let's take a look at who was involved and what they need to be good at their job.

Writer

Our writer is called Deborah, but we call her Debbie.

Debbie has a really good imagination and is brilliant at writing stories. This time she has written them in the form of a song.



Composer

Our composer is called Ashley. Ashley is responsible for teaching the choir all of the songs in Greenwood Dreams. He has written the music to the songs that have been written by Debbie. Ashley has a very good knowledge of music, he can play lots of instruments too!



Director

Our director is called Conrad. Conrad is our team leader. He needs to make sure that everyone involved is doing what they should be doing and at the right time. He decides who is going to perform which part, who is going to make the music, who will be photographer/videographer. Along with Debbie, he has the overall idea of what the finished production should look and sound like.

Conrad and Debbie make a very good creative team.



Synopsis

It's lockdown. A child is doing her school work at home, all alone. Life happens on screens now: phone, iPad, computer. In the early morning, the child gazes out of the window - like so many other people. She longs to be outside. As she stares out at the quiet street a blackbird begins to sing in a tree. **Enchanted** by the song, the child begins a vivid daydream...

As if by magic, the buildings in the street melt away and the edge of a mighty forest appears. The road is now a **crystal** stream. The Blackbird sings a song of long ago – using older language. The Dreamer realises that she is in the same place, but in a different time – long ago.

She spies a **mysterious** figure, moving through the trees. The man is wearing a hood over his head. He carries an **archer's bow** and has a **quiver of arrows** on his back. The Blackbird sings again, and tells The Dreamer to follow the birds into the forest and find the greatest English hero of all - Robin Hood.

The Dreamer enters the forest, and comes upon Robin's merry band of **outlaws** – who are enjoying a feast. She learns how they live off the fruits and animals of the forest, stealing from wealthy travellers and giving their **ill-gotten gains** to the poor. They are a rough bunch, but their hearts are true.

In the moonlight, The Dreamer watches Robin walking with a lady called Marian. Together they stand for love and **loyalty**, and the eternal fight for **justice** and right. The Dreamer is inspired by their gentleness and strength.

Suddenly the feast is **ambushed** by the Sheriff of Nottingham and his men. The Sheriff is a terrifying figure on horseback, swooping down on the outlaws like a hungry crow. He picks out The Dreamer in the midst of the fight. He scoops her up, and carries her off to Nottingham castle.

The Dreamer is thrown in the castle jail. Once again she is a prisoner. It reminds her of her own home and her own time. A beam of light falls through the bars of the window. Dawn breaks and the walls of the cell begin to fade away. Once more she hears the bird singing in a tree, and The Dreamer wakes.

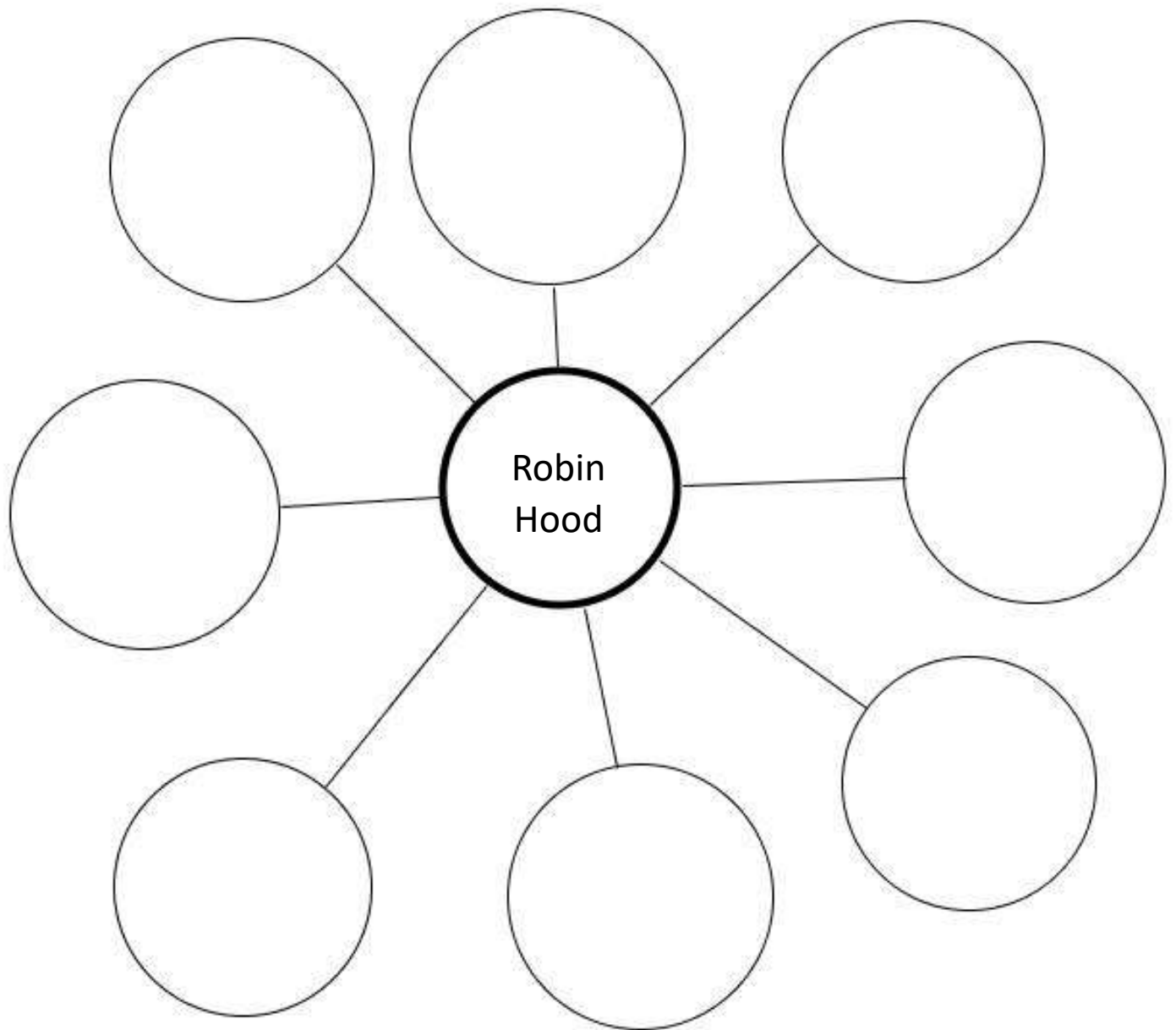
Everything seems the same, but the child has been changed by her dream. She has been learning the lessons of the past and the ancient forest. Robin and Marian have inspired her to fight for the natural world and for a more **equal and just society**.

Glossary

Albion	England
ambushed	attacked suddenly without warning
amorous	full of love
archer	a person who shoots a bow and arrow
ballad	a romantic or sentimental song or poem
bow	a curved wooden weapon used to fire arrows
clarion	a call to arms, to shout loud and clear, also a medieval trumpet
constant	continually happening
courageous	brave
crystal	clear, clean
dawn	the time each morning when daylight begins to appear
echo	to repeat a sound
enchanted	captivated, fascinated, charmed
equal and just society	a fair place to live
faithful	loyal, to be devoted
grace	effortless beauty or charm of movement
hero	a courageous person, may risk life for cause
honour	great respect
ill-gotten gains	money or other possessions obtained in an evil or dishonest way
justice	what is right or fair
legend	a story from long ago
loyalty	to show faithfulness, devotion
mysterious	strange or unknown
outlaws	person or people who do not live within the rules of the law
quiver	a container to hold arrows
resolute	to be determined
spirited	full of courage
tender	loving
troubled	a time of unrest, difficulty or need

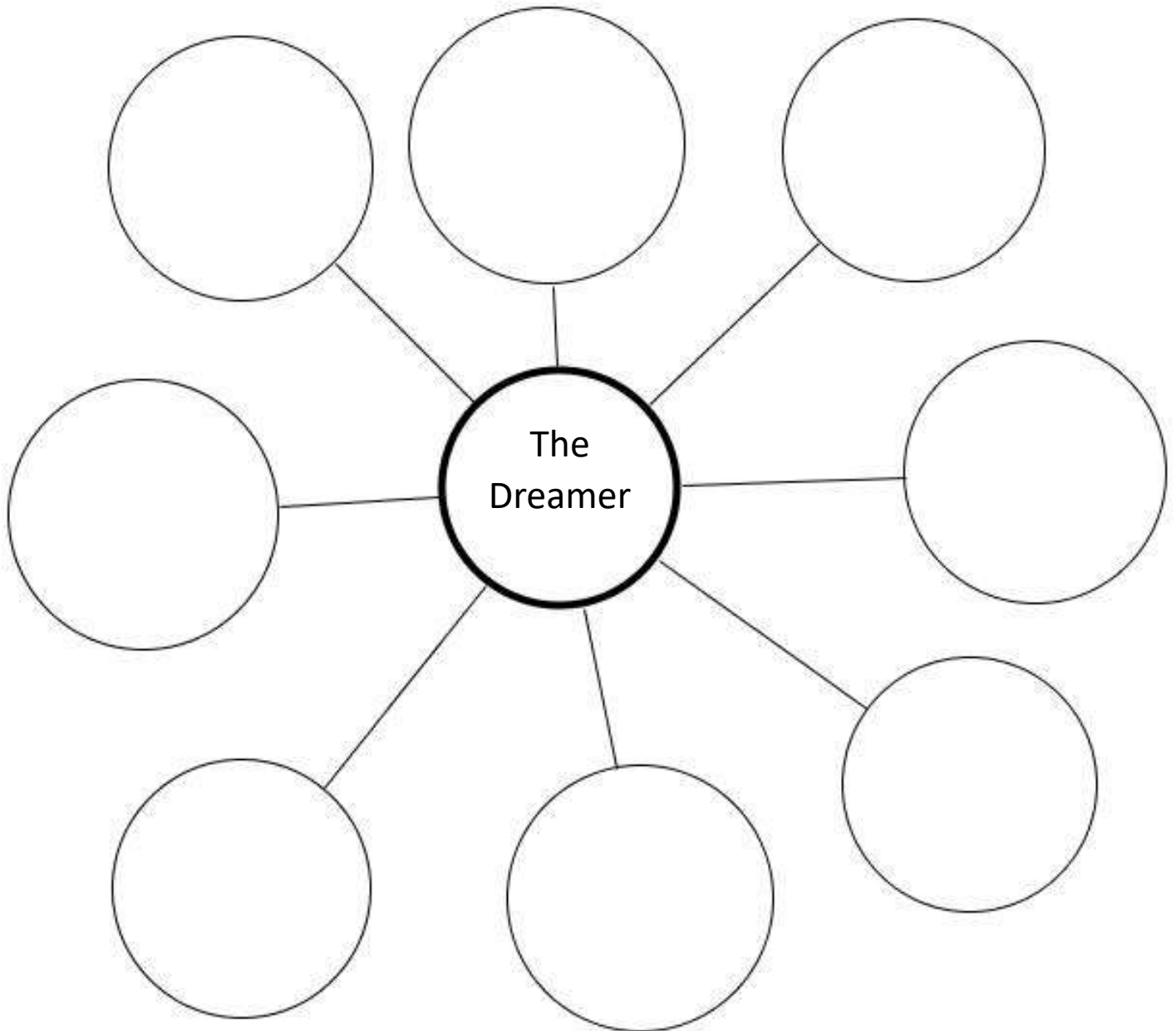
Name _____

Use the bubble map below to describe Robin Hood.



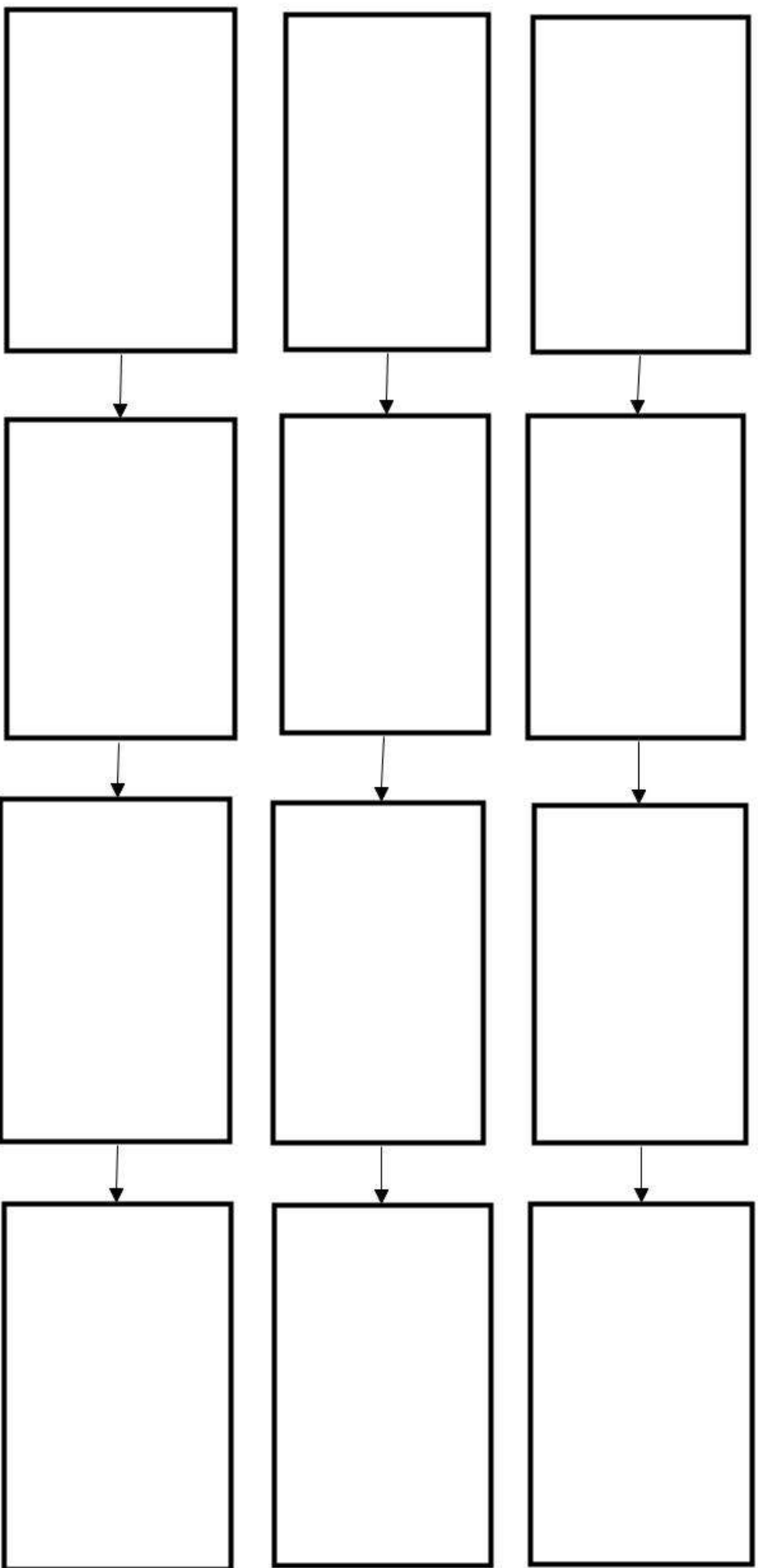
Name _____

Use the bubble map below to describe The Dreamer.



Name _____

Use the flow map below to retell the story.



Name _____



Can you add  sound buttons to the sentences below?

1. The Blackbird sings of long ago.
2. The man is wearing a hood over his head.
3. The Dreamer enters the forest.
4. The Dreamer sees Robin's men eating a feast.
5. The Sheriff of Nottingham throws The Dreamer into jail.
6. The Dreamer wakes and hears the blackbird singing in the trees.

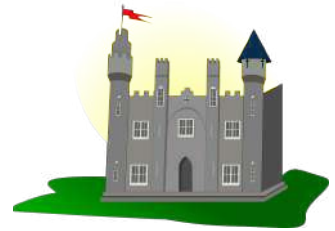
Name _____

Match the character from our story to their home.

The Sheriff
Of Nottingham



The Dreamer



The Blackbird



Robin Hood



Name _____



Adjective Spotting

Can you be a word detective and spot all of the hidden adjectives. Use a crayon to circle the hidden words.

A lonely blackbird begins to sing sweetly in a tree. Enchanted by the song, the child begins a vivid daydream. As if by magic, the tall, grey buildings in the street melt away and the edge of a mighty forest appears. The road is now a crystal, blue stream. The Blackbird sings a song from long ago. The Dreamer realises that she is in the same place but in a different time - long ago.

She spies a mysterious figure, moving through the dark, green trees. The man is wearing a large hood over his head. He carries an archer's bow and has a brown, leather quiver of arrows on his back. The Blackbird sings again and tells The Dreamer to follow the birds into the forest to find the greatest English hero of all - Robin Hood.

The Dreamer enters the forest, and sees Robin's merry band of outlaws enjoying a delicious feast. She learns how they live off the fruits and animals of the forest, stealing from the wealthy travellers and giving their ill-gotten gains to the poor. They're a rough bunch, but their hearts are true.

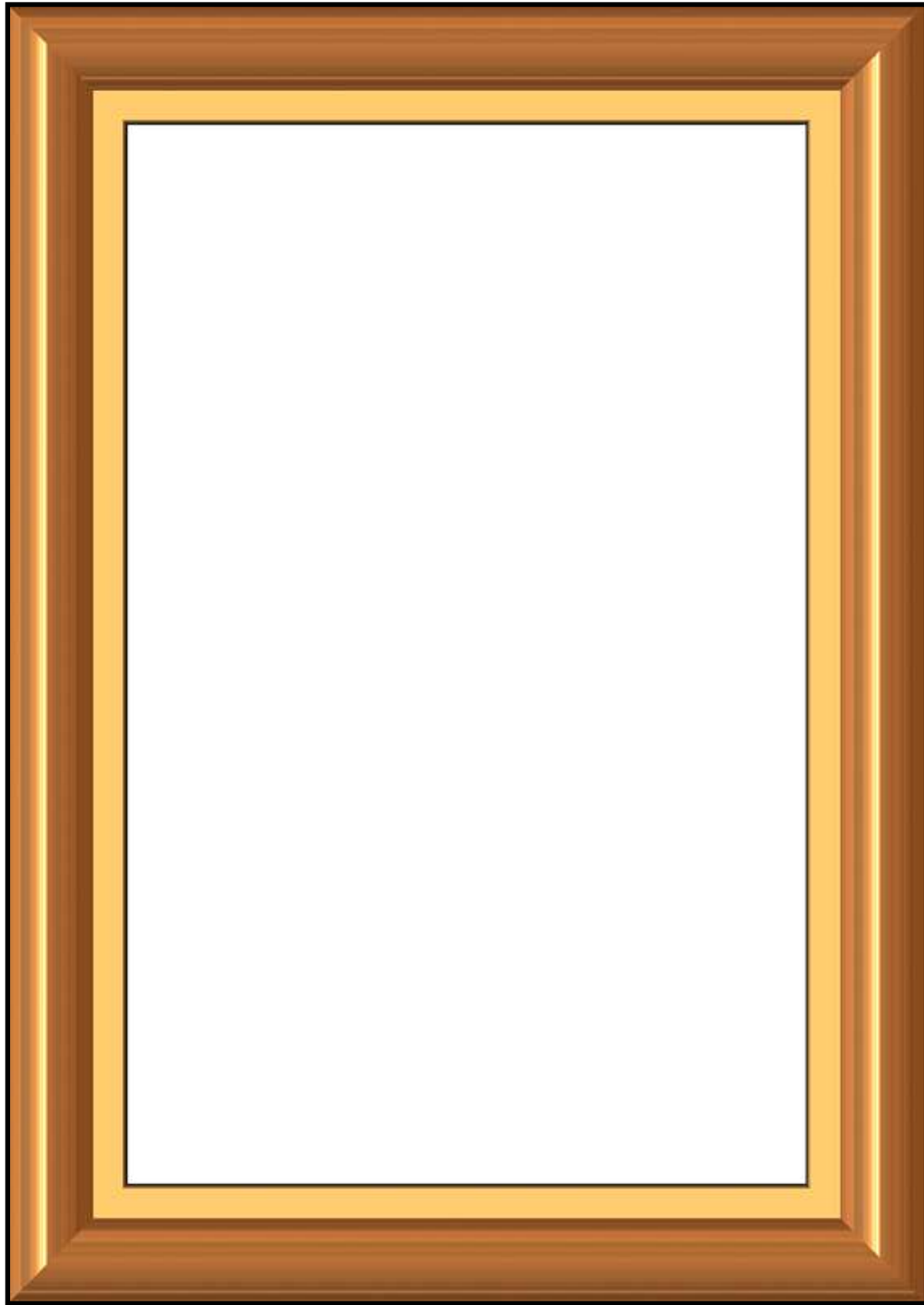
In the silver moonlight, The Dreamer watched Robin walking with a beautiful lady called Marian. Together they stand for love and loyalty and the eternal fight for justice and right.

Suddenly the feast is ambushed by the wicked Sheriff of Nottingham and his men. The Sheriff is a terrifying figure on horseback, swooping down on the outlaws like a hungry crow. He picks out The Dreamer in the midst of the fight. He scoops her up and carries her off to Nottingham castle.

The Dreamer is thrown into the damp castle jail. Once again she is a prisoner. It reminds her of her own home and her own time. A beam of light falls through the iron bars of the windows. Dawn breaks and the cold, stone walls of the cell begin to fade away. Once more she hears the bird singing in a tree, and The Dreamer wakes.

Name _____

In our story Robin Hood was the hero. Who is your hero? Draw them in the picture frame below.



This is _____ . They are my hero
because _____

Woodland Art

Go for a nature walk around your school grounds. Collect leaves, twigs, feathers, acorns and any other natural materials that you can find. Use these objects to create your own piece of woodland art.

You could make an animal from the forest, a woodland scene. Be creative!

Name _____



Bird Spotting

In Greenwood Dreams, The Dreamer meets a blackbird, a robin, a jay, a swift and a swallow. These are all types of birds.

Why don't you have a go at bird spotting? See how many of these birds you can find.



Blackbird



Robin



Pigeon



Greenfinch



Goldfinch



Starling



House Sparrow



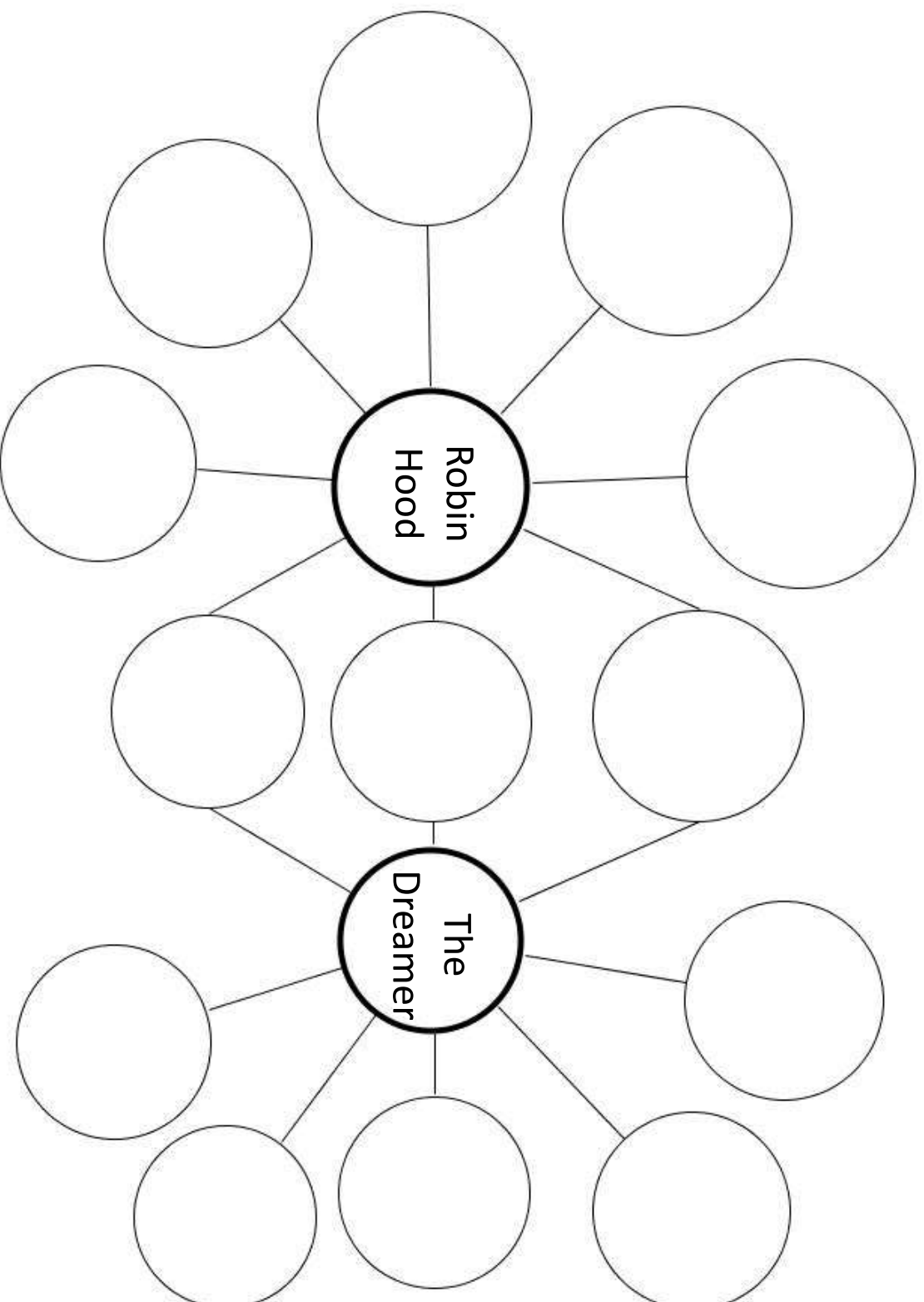
Chaffinch



Carrion Crow

Name _____

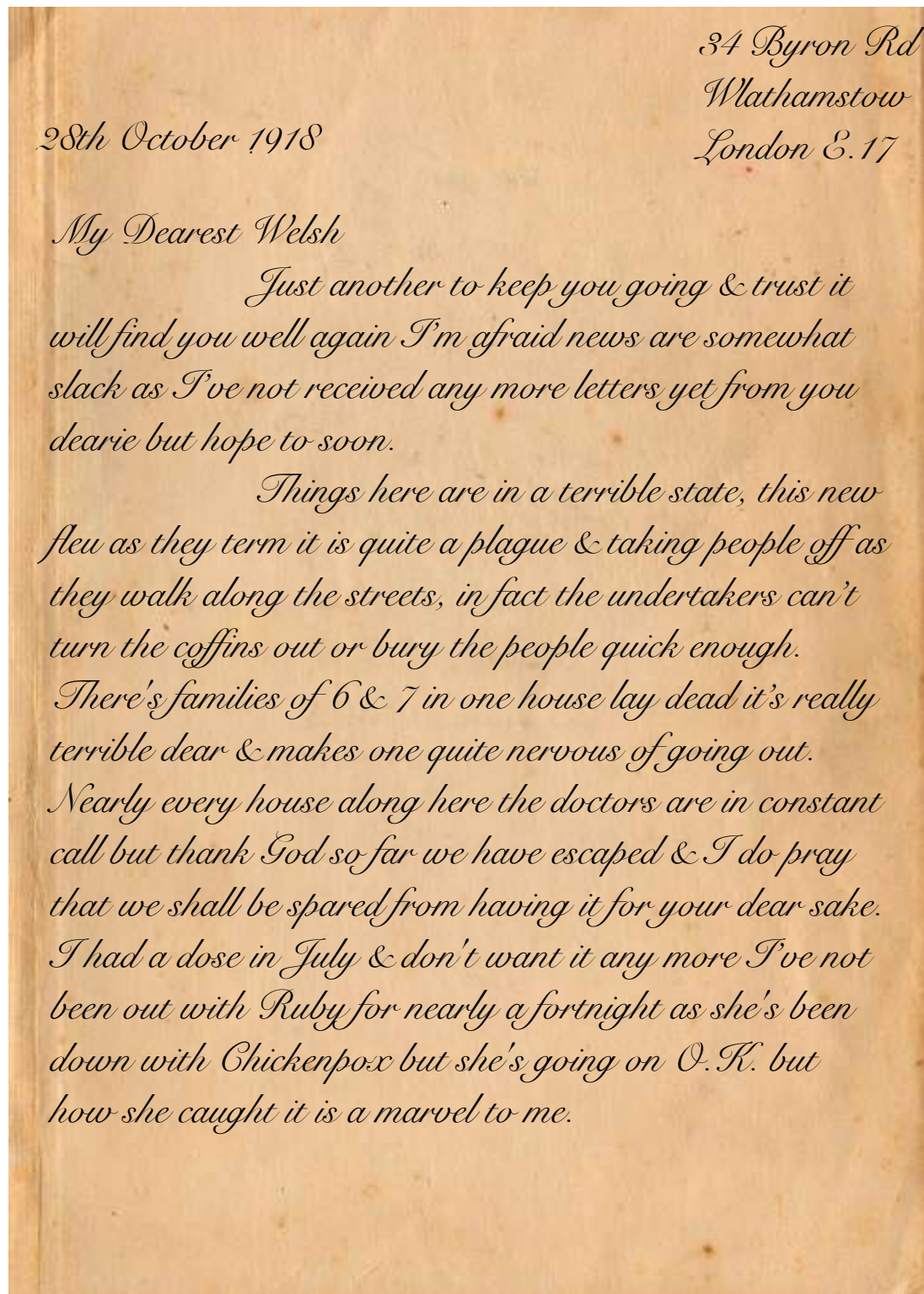
Use the double bubble map to compare and contrast Robin Hood and The Dreamer.



Name _____

The extract below was written during the Spanish Flu pandemic of 1918. It is taken from a letter from the wife of E S Bennett on the impact of the influenza pandemic in Walthamstow in East London, dated 28 October 1918.

It is estimated that the influenza pandemic of 1918-19 killed as many as 30 million people worldwide. In one week in London in October 1918, it killed more people than four years of air raids on the city. Written in the same month, this letter recounts the atmosphere of death and fear created by the 'Spanish flu'. (nationalarchives.gov.uk)



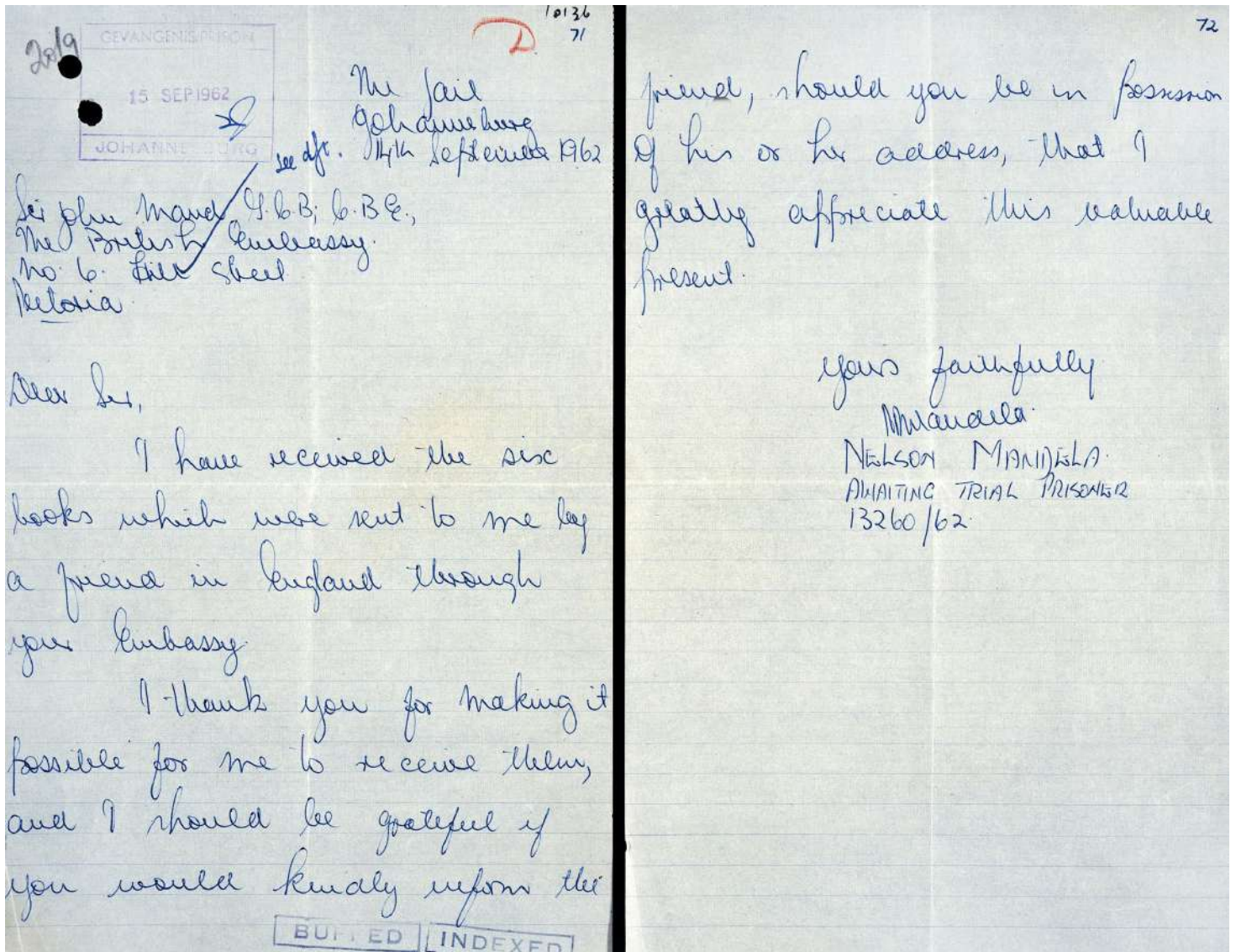
28th October 1918

34 Byron Rd
Walthamstow
London E.17

My Dearest Welsh

Just another to keep you going & trust it will find you well again I'm afraid news are somewhat slack as I've not received any more letters yet from you dearie but hope to soon.

Things here are in a terrible state, this new flu as they term it is quite a plague & taking people off as they walk along the streets, in fact the undertakers can't turn the coffins out or bury the people quick enough. There's families of 6 & 7 in one house lay dead it's really terrible dear & makes one quite nervous of going out. Nearly every house along here the doctors are in constant call but thank God so far we have escaped & I do pray that we shall be spared from having it for your dear sake. I had a dose in July & don't want it any more I've not been out with Ruby for nearly a fortnight as she's been down with Chickenpox but she's going on O.K. but how she caught it is a marvel to me.



Dear Sir,

I have received the six books which were sent to me by a friend in England through your Embassy. I thank you for making it possible for me to receive them, and I should be grateful if you would kindly inform the friend, should you be in possession of his or her address, that I greatly appreciate this valuable present. Yours faithfully Nelson Mandela

A Letter of thanks from Nelson Mandela to Sir John Maud for sending him books via the British Embassy, 14 September, 1962. Nelson Mandela (1918-2013) was a South African anti-apartheid political leader who was to serve as the first black President of South Africa and was awarded the Nobel Peace Prize. He was imprisoned for 27 years by the government because of his fight against apartheid. (nationalarchives.org.uk)

Things to think about...

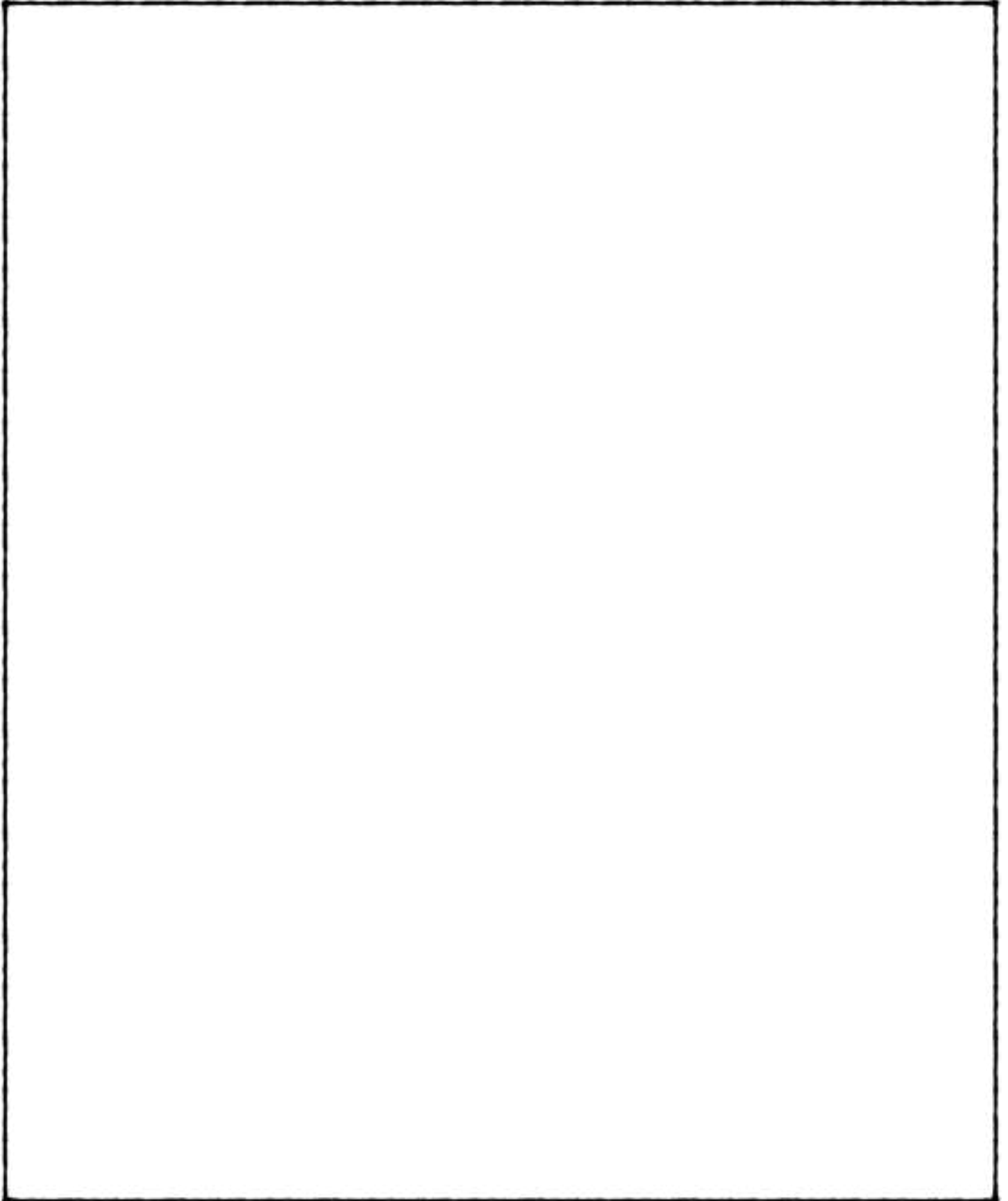
Who were they writing to?

Why were they writing?

What does the letter tell us about how they are feeling?

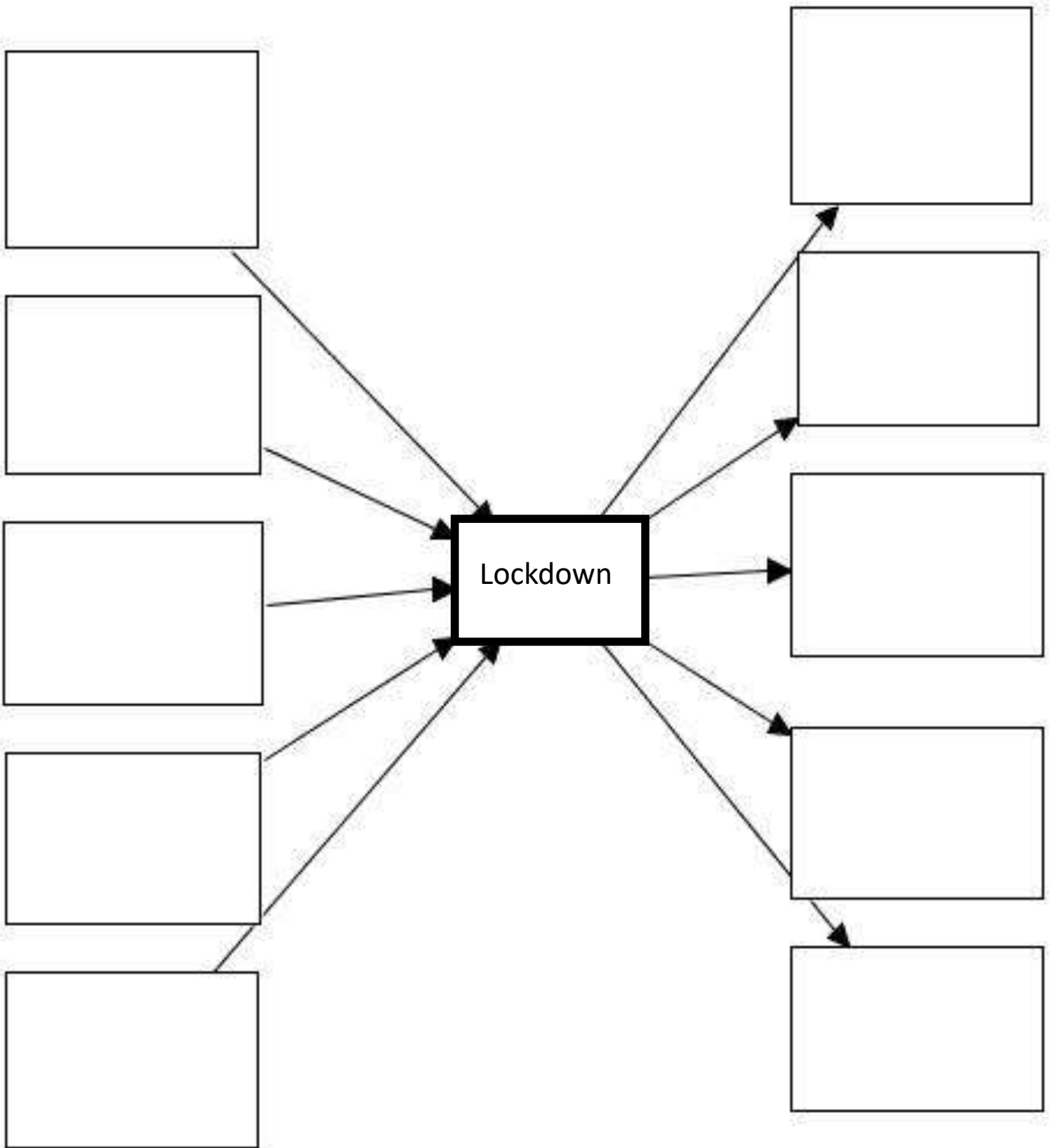
Name _____

On 23rd March 2020, the UK went in to lockdown. Schools closed, businesses shut, families were separated. Think back to how you were feeling at that time. Imagine that you are still in lockdown, write a letter to a family member or someone you care about explaining how you are feeling and what life is like for you.

A large, empty rectangular box with a black border, intended for the student to write their letter. The box occupies most of the lower half of the page.

Name _____

The 'Lockdown' has affected us in many different ways. Use the cause and effect map to explain the impact it has had on you.



Name _____

Text to Tell

Texting or messaging has been the only form of communication for most people during lockdown. Send a message to a friend re-telling the story of Greenwood Dreams.



Name _____

All of these words can be found in the songs from Greenwood Dreams. See how many you can find.

N	O	S	I	R	P	A	N	N	D	A	R	K	F
K	M	A	H	G	N	I	T	T	O	N	O	H	S
N	S	R	O	E	G	R	E	E	N	W	O	O	D
A	L	B	I	O	N	T	S	E	R	O	F	N	A
H	W	N	S	E	R	L	C	L	A	R	I	O	N
E	D	K	A	D	R	E	A	M	E	R	E	U	E
A	R	W	O	U	T	L	A	W	S	G	O	R	F
R	I	D	O	U	F	H	E	L	T	S	A	C	I
T	B	N	C	O	U	R	A	G	E	O	U	S	O
R	K	A	N	F	F	A	I	T	H	F	U	L	O
A	C	L	O	L	C	R	E	S	O	L	U	T	E
E	A	G	O	A	M	L	K	M	R	O	B	I	N
A	L	N	N	A	I	R	A	M	S	H	N	D	N
E	B	E	T	R	S	U	O	R	O	M	A	L	F

ALBION

AMOROUS

BLACKBIRD

CASTLE

CLARION

COURAGEOUS

DARK

DREAMER

ENGLAND

FAITHFUL

FOREST

GREENWOOD

HEART

HONOUR

MARIAN

NOTTINGHAM

OUTLAWS

PRISON

ROBIN

RESOLUTE



Name _____

How many words can you make from the title.

Greenwood Dreams

2 letters	3 letters	4 letters
5 letters	6 letters	more than 6 letters

P4C

Would you rather...

Aim -To encourage discussion and looking at different viewpoints

What you will need - A4 Paper with printed options on (we have given a few to examples to start you off)

Suitable for -Foundation - KS2

Explain to the children that they are going to be presented with a few options. These options will be written up on separate pieces of A4 paper (one option per sheet) and placed around the room.

Once the options are spread out around the room ask the children if they could only choose one option, which one would they choose?

Before the children make their decision, ask them to reflect on each one individually without talking (this is to make sure that they are not influenced by other children).

Ask the children to walk to their choice. When they have arrived at their choice, ask them to turn to other people who share that choice and explain why they chose that option out of all of the others. Choose a few children to explain their reason to the rest of the group. This should hopefully create a great debate as each side will think their viewpoint is the best.

Once everyone has finished discussing their choices, explain to the group that you are going to give them one chance to move to another option if they want to. If participants have moved options, ask those children what persuaded them to move? Did they agree with someone else's point of view?

Be Robbin Hood

**Be one of
Robin's
merry band
of outlaws**

Be The Dreamer

**Be the
Sheriff of
Nottingham**

Work for the Sheriff of Nottingham

Live during lockdown

Live after lockdown

**Live before
lockdown**

Be a

blackbird

Be a crow

Be faithful

Be

COUrageous

Be

amorous

Name _____

Use the template below to write your own newspaper report about the day's events in Sherwood Forest. Remember to get quotes from any eyewitnesses and from the main characters.

GREENWOOD NEWS



A vertical rectangular box with a decorative, slightly wavy border, containing ten horizontal lines for writing.

A large rectangular box with a decorative, slightly wavy border, containing ten horizontal lines for writing.



Name _____

Word scramble

All of these words can be found in the songs from Greenwood Dreams. See how many you can unscramble.

- 1) esrhoe _____
- 2) norib _____
- 3) wloatus _____
- 4) glednan _____
- 5) lablad _____
- 6) fshifre _____
- 7) iolbna _____
- 8) nialcor _____
- 9) cijsute _____
- 10) ngdeel _____
- 11) nramia _____
- 12) libcadrbk _____
- 13) luffhita _____
- 14) nohuro _____
- 15) meadrer _____



Coding

Technology has been greatly used during lockdown. Children have had a lot of time to spend with their families, time to play and to create.



Using your school's coding software, design a short scene to tell the story of Robin Hood. Think about the characters used, think about the backgrounds.

How Hot's Your Seat?

You have heard the songs from Greenwood Dreams. You now know who the main characters are - Robin, Marian, The Dreamer, The Blackbird, the Sheriff of Nottingham.

You work for Sherwood Today, the local news station. Your task is to interview the guests. Think of some questions to ask them. In groups decide who will play each character. Maybe you could film your tv interviews.



What's That Noise?

At the beginning of Greenwood Dreams, you will hear lots of different 'lockdown' sounds. These were created from doors, gates, car remotes, etc.

Have a walk around your classroom to find objects that could make a good sound. Then in groups make a short sequence which will be repeated.

Share these finished sequences and then join them together to create one whole class soundscape.



Make your voice heard!

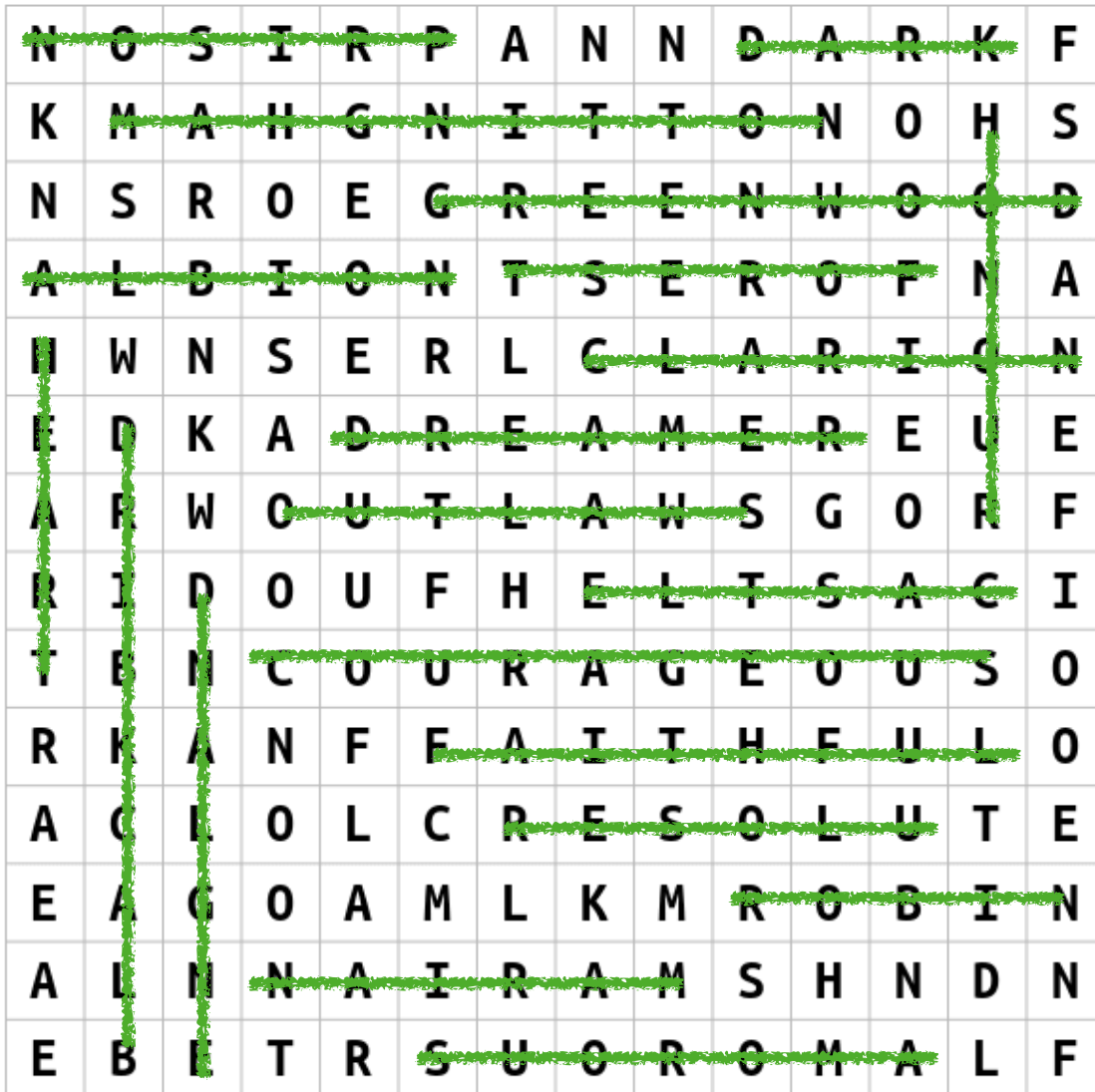
Robin and Marian fought for justice and equality. They robbed from the rich and gave to the poor. They believed that everyone should be treated fairly. Think about the issues that local communities are facing today such as homelessness, food poverty and even environmental.

Write a persuasive letter to your local MP about your chosen issue. Let your voice be heard!



Answers

Word search



Word scramble

- 1) heroes
- 2) Robin
- 3) outlaws
- 4) England
- 5) ballad
- 6) Sheriff
- 7) Albion
- 8) clarion
- 9) justice
- 10) legend
- 11) Marian
- 12) blackbird
- 13) faithful
- 14) honour
- 15) dreamer

Playground Games

Robin's Coming! (Captain's Coming!)

One member of the group is the Blackbird, who will call out the commands. Everyone else should stand in the centre of the space, ready to respond to the commands with the appropriate action.

The last player to respond to the called action is 'out'. Play continues until there is one player left.

Robin Hood - Pose with a bow and arrow

Sheriff of Nottingham - rub hands together with an evil laugh

The Merry Band of Outlaws - get in to groups of any given number

The Dreamer - lie on the floor 'asleep'

The Crystal Stream - all get in to two long lines facing teacher to create a stream

The Clarion - shout "take aim!"

Sherwood Forest - designated area

Sheriff's Castle - designated area



Shhh! Don't Wake the Sheriff!

What you will need

A set of keys/bells

How to play

The person leading the game chooses one person to be the Sheriff.

The Sheriff will sit in the centre of the playing space. Everyone sits around in a circle.

The set of keys/bells are placed on the floor behind the Sheriff who is pretending to be asleep.

The person leading the game will choose a player from the circle(by pointing to them) to get the keys. The keys will unlock the jail door and set the Dreamer free.

The player chosen has to silently get up, get the keys and go back to their place without 'waking up' the Sheriff.

Meanwhile, the Sheriff should listen out for any noise. If they think they hear the player moving to get their keys, they should open their eyes. If the player is there, they should run away. They should run around the circle once and then sit down in their place. The Sheriff should chase them and try to catch them – they have to run around the circle once too.

If the player gets the map without being caught, they're the winner.

Everyone should play again. They should keep playing, but they should swap the Sheriff every two or three turns (or whenever someone gets caught). Ideally, everyone should have a turn at trying to get the keys.



Bean Bag Archery

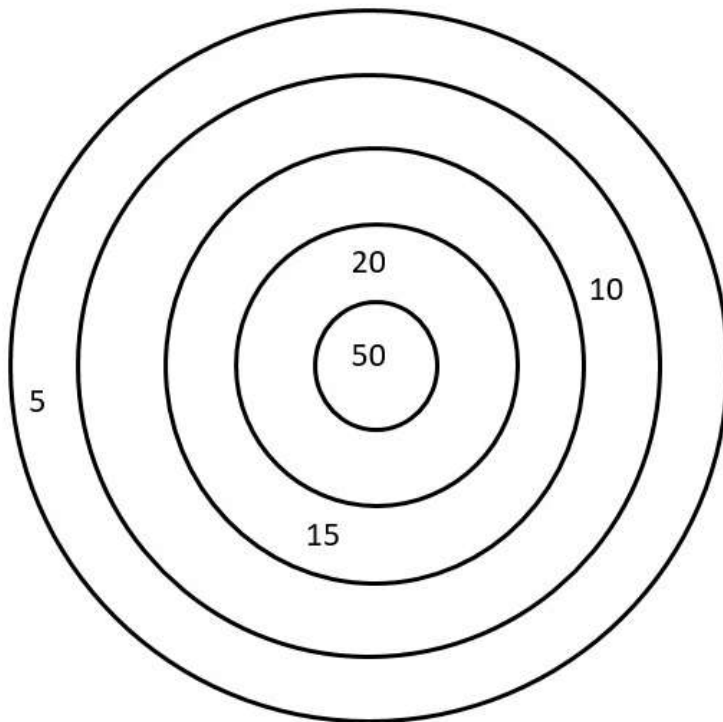
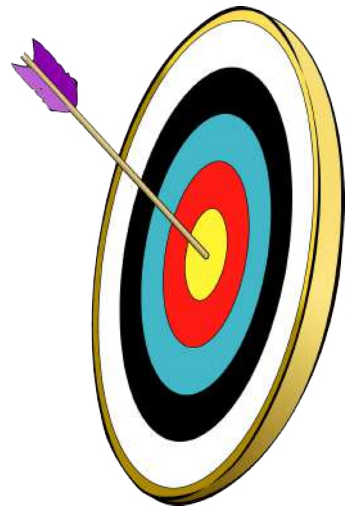
What you will need

Chalk

3 Bean bags

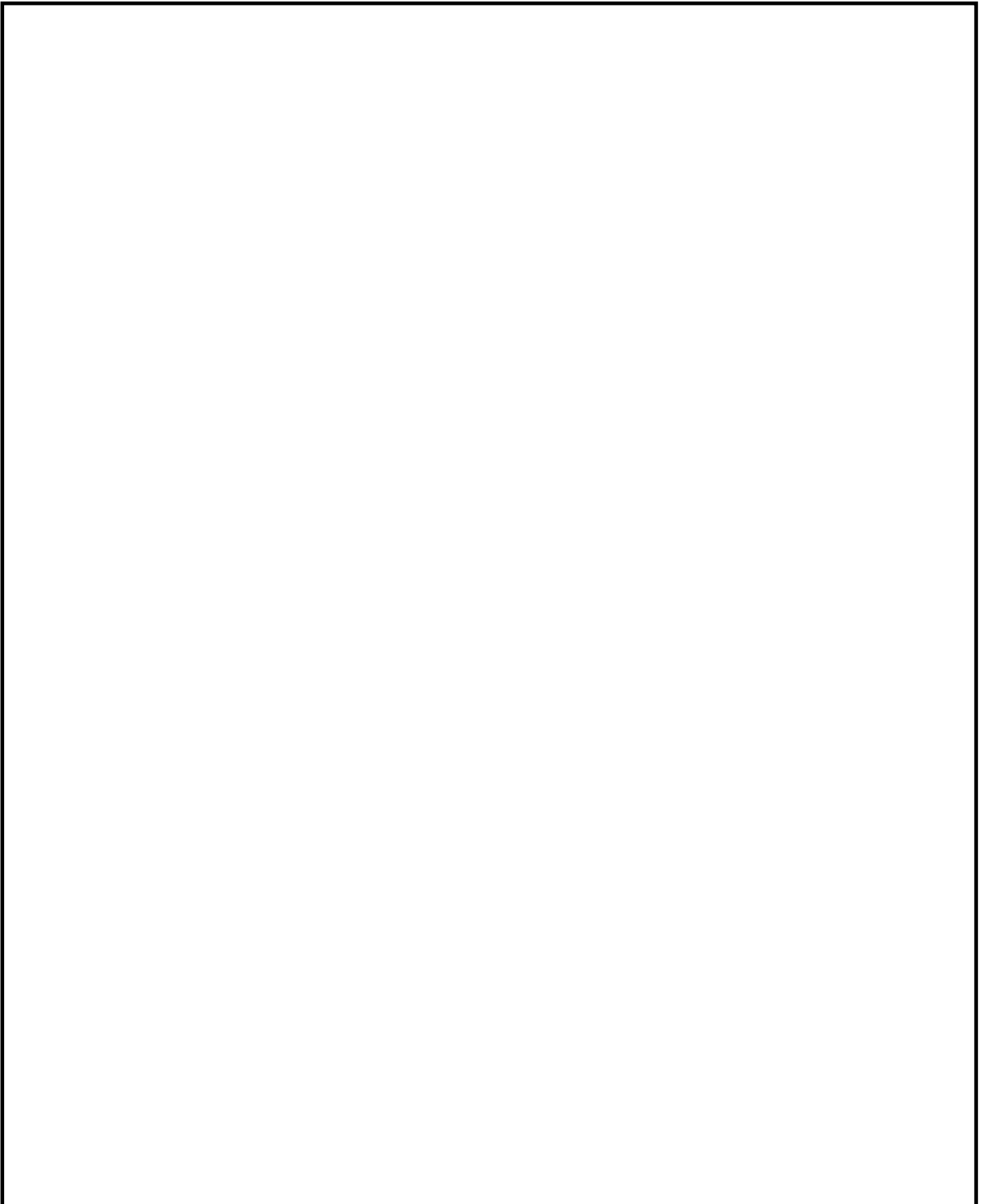
How to play

Using the chalk, draw 5 circles (large to small) to create the target. Each player takes the beanbags and stands 2 m away from target. The player then throws the bean bags one at a time at the target. When all three bean bags have been throw the player can collect the bean bags and count up their score.



Name _____

Imagine you are a costume designer. Design a costume for your favourite character from Greenwood Dreams.

A large, empty rectangular box with a black border, intended for drawing a costume design. The box is currently blank.

Name _____

Imagine you are a theatre set designer. Design a set for Greenwood Dreams.

A large, empty rectangular box with a black border, intended for a student to draw a theatre set design for the play 'Greenwood Dreams'.

Meet the instruments

Many instruments were used when making Greenwood Dreams.

Here is a selection, some you will have seen and heard before and some you may not.

Guitar, bass guitar, piano, drums, cymbal rolls, violins, cellos, double bass, glockenspiel, bells, xylophone and some sounds from modern day technology. See if you can hear them.

Below are the more unusual ones. Some of these instruments would have been played during Robins Hood's time.



Shawms and Curtals

The Shawm is a hollow trumpet shape. It first appeared in Europe in the 13th century. There are four types- soprano, sopranino, alto and tenor.

The curtals were played around the middle of the 16th century. These are both from the woodwind family.



Violin, Viol and Guitar

The violin was originally a dance instrument played by court musicians. It is a popular instrument for children to learn to play.

Viols were made in different sizes but the bass viol was the most popular.

Guitars back then were a lot smaller than they are now and have a surprisingly loud sound for such a small instrument.

These are all members of the string family.



Crumhorn

The crumhorn is played with two reeds. It was played around the 15th century. It has finger holes like a recorder. It is a member of the woodwind family.



Organ

The organ is a keyboard instrument. It is played with your hands and your feet. As you press the pedals with your feet, air is pushed through reeds or pipes which helps create the sound when you press the keys with your fingers.



Harp

The harp was one of the most popular instruments during the middle ages. It is a member of the string family.



Harpsichord

The harpsichord was a popular instrument in the 16th century. When the keys are pressed, strings are plucked with a small piece of quill called a plectrum. This is slightly different to a piano, when the keys are pressed, the strings are hit with little hammers.



Synthesiser

The synthesiser is an electronic keyboard instrument. It helps musicians to create the sound of other instruments and other unique sounds.

Credits

<https://piva.org.uk/classic-shop/piva-in-performance/our-instruments/>

https://www.britishmuseum.org/collection/object/H_Eu1997-04-190

<https://www.britannica.com/art/crumhorn>

<https://regentclassicorgans.com/>

<https://www.dkfindout.com/uk/music-art-and-literature/musical-instruments/harpsichord/>

<https://www.salviharps.com/harp/hermes/>

<https://www.dawsons.co.uk/keyboards-pianos/synthesizers/>

http://www.nationalarchives.gov.uk/pathways/firstworldwar/aftermath/p_influenza.htm

<https://www.nationalarchives.gov.uk/education/resources/significant-people-collection/nelson-mandela/>



Claybody Theatre