

## SESSION PLANS

SESSION 2 - I HOUR

### RESOURCES.

# - LEARNING OUTCOMES.

- Sound quiz audio file
- Paper and pencils

- Consider character in terms of attributes we can hear.
- o Create two characters for our audio drama.

## ACTIVITIES.

#### Fun Sound Quiz 1 - 10 minutes

(to get children listening and thinking in sounds)

Using the sound effects library on the Claybody website, play a selection of the stand alone sounds 'kettle boiling, ship horn etc., and see if the group can identify them.

#### **Creating Characters** - 20 minutes

Recap on previous session – SOUNDSCAPES – and the characters created. Using characters generated through SOUNDSCAPES, collate ideas into 1 CHARACTER, considering:

- Age
- Voice pitch / quality / accent (is this character human?)
- o Attitude: Kind, sad, happy, clever, shy, grumpy...

#### **Backstory**

- Where do they live?
- What job do they do?
- What family do they have?

#### What's the Situation? - 20 minutes

o The elements: place, people, problem

#### In pairs / groups

- 1. Put the character into a SITUATION
  - a. Where are they?
  - b. What's the problem?

#### 2. Who else is there? Another character!

For example:

- Railway station, traveller/guard, lost luggage/ person/ticket
- Science Lab, scientist/cleaner, something has escaped
- A city street, worker/homeless person, earthquake

#### Feedback (10 mins)

What do these situations reveal about our character/s? What more do we know about them?



