

SESSION PLANS

SESSION 4

RESOURCES.

LEARNING OUTCOMES.

Paper and pencils



- Understand how to create a STORYBOARD
- WRITE a scene for the drama.

ACTIVITIES.

Storyboard (Group Activity) - 20-30 minutes

- Recap STORYLINE finish if not complete.
- Make a detailed STORYBOARD with clear outline of main action in each scene, and specifically detailing all the sounds in the scene. (SEE STORYBOARD WORKSHEET)

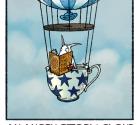
Script Writing - 30 minutes

Demonstrate how to set out a script (see over).

In pairs / groups

Allocate scenes for children to WRITE.

SOCKS THE DOC SETS OUT TO FIND THE SUN





AN ANCRY STORM CLOUD THREATENS THE QUEST





SOCKS WEATHERS THE STORM AND FINDS THE SUN









SCRIPT FORMAT.

Scene number

Place

Time (if needed)

PUPPY: Text... (Action within a speech) Text...

SFX Description of any environmental or non-verbal sounds.

General action or movement direction, eg. Character runs to the door.

SCRIPT SAMPLE.

(from A CHRISTMAS TAIL by Year 5 at St Luke's, Endon)

(SFX = Sound Effects)

Scene 1

A forest.

Afternoon, late December.

SFX Wind in leafless trees. Creaking of branches. Winter birds, such as the

robin.

The patter of four feet, sounds of snuffling and sniffing in the undergrowth.

PUPPY: (Sniffs) What's that? (Sniffs and snuffles - hopefully) No, not food.

(Moves on... sniffs) What's that? (Big sniff) A dog came by here. A stranger - a female dog, not one of my pack. Oh, where are they? Where can they be? (Whimpers) It will be getting dark soon. I'll never

find them.

SFX A howl in the distance – a wild dog.

PUPPY: What was that? Was that them? (A little puppy howl) Help! I'm hungry.

So hungry! Please find me! Please...

SFX A school bell in the distance.



Scene 2

A classroom, in a high school

SFX School bell

TEACHER 1: Right everyone, that's it. Off you go – have a good Christmas.

SFX Kids packing up, chattering.

TEACHER 1: Lily – don't forget, you've got detention.

LILY: Aw Miss (Sir) – I thought you'd let me off.

TEACHER 1: You were talking in my lesson.

LILY: You were teaching in my conversation!

TEACHER 1: Detention, Lily.

LILY: It's so boring.

TEACHER 1: Lily...

LILY: It's Christmas.

TEACHER 1: Now!

Lily angrily storms out of the classroom.



