

# SESSION PLANS

## SESSION 5 - I HOUR

### RESOURCES.

- Storyline
- Storyboard
- Scripted scenes

• Reinforce process of DRAFTING when writing.

LEARNING OUTCOMES.

• Read a script out loud with confidence.

## ACTIVITIES.

#### Scene Writing - 30 minutes

- Reinforce process of DRAFTING when writing.
- Read a script out loud with confidence.

#### Scene Reading - 30 minutes

- Read scenes
- Discuss

### NOTES.



The teacher / project leader will now have to take the children's work away and stitch it all together into a full and workable script.

Script writing is a particular skill and not something the children will have a lot of experience in. They will tend to write in a more prosaic style and, depending on the level of ability among the children, there will be more or less actual script to work with.

However, there will be a detailed storyline, and story board, so the teacher / project leader should have enough to create a script of 10 - 15 pages, containing 7 - 10 scenes.

See **SCRIPTING WORKSHEET** for some help with scripting the drama.

